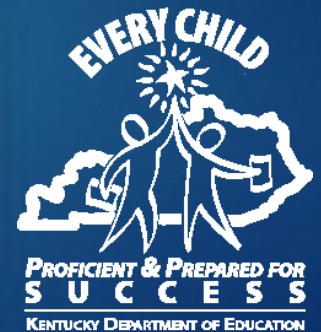




Persistence to Graduation

CHRISTINA WEETER, M.S.W., M.ED.

DIRECTOR, DIVISION OF STUDENT SUCCESS



Context

- ▶ SB 97 is passed in 173 school districts
- ▶ Discussion at National Dropout Prevention Center conference in Louisville (November 2014)
- ▶ Survey to field re: SB 97 supports
- ▶ PLC established
- ▶ PtG Summit planned for June 2016
- ▶ Future compendium on KY strategies



Persistence to Graduation Initiatives

- ▶ PLC: bi-monthly webinars featuring Kentucky practices, conference calls
- ▶ 2016 Persistence to Graduation Summit (June 15-16)
- ▶ Persistence to Graduation Tool

Persistence to Graduation Tool (PtGT)

- ▶ Is an early warning indicator system for *identifying students who may be off-track for on-time promotion and/or graduation*
- ▶ Provides critical student-level data to identify specific students in need of additional intervention and/or support
- ▶ Assigns every student a *RISK VALUE SCORE* based on research-based indicators

PtGT can be used by...

- ▶ **FRYSCs!**
- ▶ Directors of Pupil Personnel (DPP)
- ▶ Dropout prevention personnel (where applicable)
- ▶ Building principals and counselors
- ▶ Special education administrators
- ▶ Teachers

PtGT can be used for...



Elementary



Middle

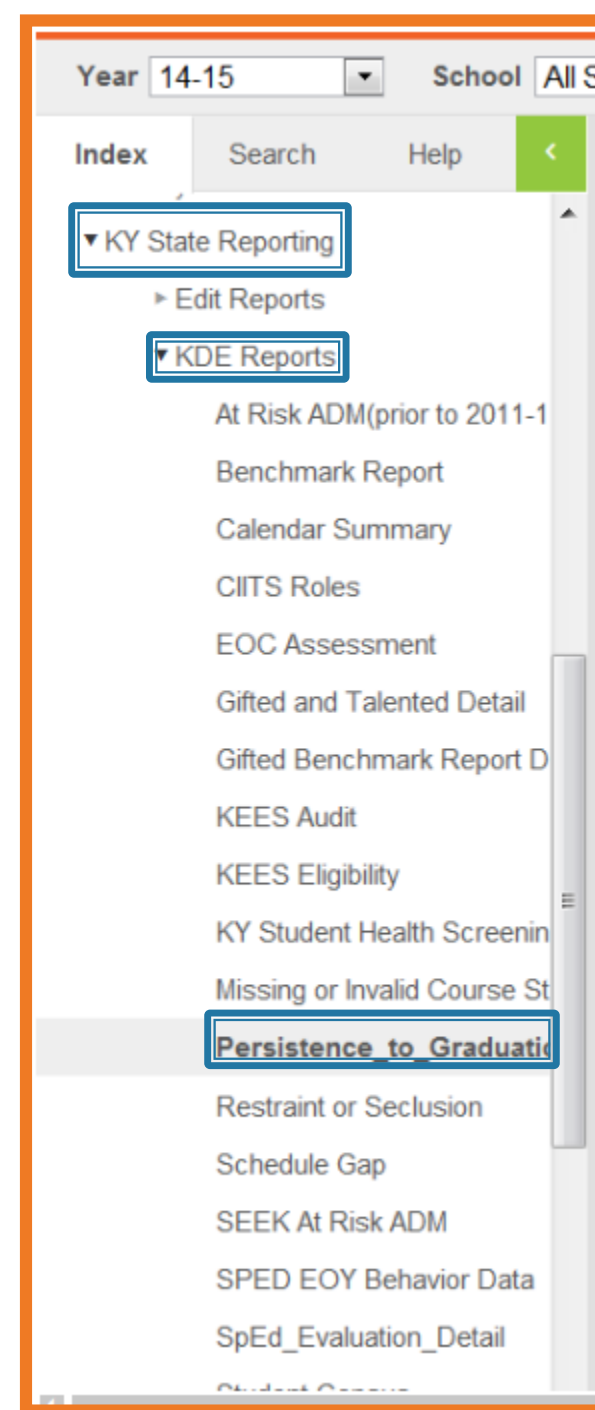


High

For use in elementary

- ▶ Be aware that one of the indicators for ALL students is failing classes
- ▶ K-3 generally does not use failing indicators in IC
- ▶ **Lower risk score** for K-3 student does not mean a **lower risk**

Where is the report found?



Index Search Help

- User KDE
- + Student Information
- + Census
- + Behavior
- + Attendance
- + Scheduling
- + Grading & Standards
- + Ad Hoc Reporting
- KY State Reporting
 - KDE Reports
 - Persistence_to_Graduation
- Log Off

Persistence to Graduation Report

This report may take several minutes to render. Please do not click Generate Report more than once.

This tool identifies students who may be off-track to be promoted to the next grade level or graduate on-time. It is the responsibility of each school to determine necessary and appropriate supports and interventions for students who may be off-track for graduation. It is expected that using this tool will aid the district in increasing its graduation rate, as well as to fulfill the commitment to increase its college and career readiness rate.

Using the indicators and rules listed below, the tool calculates a risk value for each student. Information is presented in descending order according to risk value, where students with larger risk values are at the top of the list. The tool generates two reports. The EXCEL file includes risk values and all prior academic and current academic year characteristics used to calculate the risk value, as well as additional supportive information that does not contribute to the risk value. The PDF file only includes risk value and point values for current year attendance, behavior, and performance. Due to the information captured in the two reports, it is recommended that schools generate the EXCEL report once per semester as a reference point. The PDF then can be generated throughout the academic year for more timely information.

Risk values are calculated using the following rules for current academic year AND prior academic year data (* indicates current academic year only):

Demographics:

Student is LEP = 1 point*

Student is 2 years older than expected for grade level = 1 point*

Attendance:

5-10% classroom time missed current academic year = 1 point

>10% classroom time missed current academic year = 2 points

5-10% classroom time missed prior academic year = 1 point

>10% classroom time missed prior academic year = 2 points

Behavior:

1-4 in-school removals (INSR) current academic year = 1 point

5+ INSRs current academic year = 2 points

1-4 INSRs prior academic year = 1 point

5+ INSRs prior academic year = 2 points

1-4 suspensions (SSP3) current academic year = 1 point*

5+ SSP3s current academic year = 2 points*

Performance (% Failing Term Grades) – Points assigned separately for current academic year AND prior academic year:

>10 to 15% = 1 point

>15 to 25% = 2 points

>25 to 35% = 3 points

>35 to 45% = 4 points

>45 to 55% = 5 points

>55% = 6 points

PDF

Generate Report

Indicators Used to Calculate Risk Value Scores	Risk Point Value	Current Year	Prior Year
<i>Demographics</i>			
LEP	1	✓	
2 years older than expected for grade level	1	✓	
<i>Attendance</i>			
5-10% C/R time missed	1	✓	✓
>10% C/R time missed	2	✓	✓
<i>Behavior</i>			
1-4 INSR events (In-school Removal)	1	✓	✓
5+ INSR events (In-school Removal)	2	✓	✓
1-4 SSP3 events (Suspensions)	1	✓	
5+ SSP3 events (Suspensions)	2	✓	
<i>Performance</i>			
>10-15% Failing Term Grades	1	✓	✓
>15-25% Failing Term Grades	2	✓	✓
>25-35% Failing Term Grades	3	✓	✓
>35-45% Failing Term Grades	4	✓	✓
>45-55% Failing Term Grades	5	✓	✓
>55% Failing Term Grades	6	✓	✓

Kentucky Persistence to Graduation Report

School No	School Name	StateID	First Name	Last Name	Grade	Risk Value All Behavior YTD (Suspensions + INSR)	Risk Value Attendance YTD (Current Year)	Risk Value Performance YTD (Current Year Grades)	Total Risk Value (Include all indicators for prior/current years)
█	██████████	██	█	██████	9th Grade	0			8
█	██████████	██	██	██	9th Grade	0			8
█	██████████	██	█	██	9th Grade	0			7
█	██████████	██	█	██████	9th Grade	0			5
█	██████████	██	██	██	9th Grade	0			5
█	██████████	██	█	██████	9th Grade	0			5
█	██████████	██	█	██████	10th Grade	0			5
█	██████████	██	██	██	9th Grade	0			5
█	██████████	██	█	██████	10th Grade	0			5
█	██████████	██	██	██	9th Grade	0			5
█	██████████	██	██	██	12th Grade	0			4
█	██████████	██	██	██████	9th Grade	0			4
█	██████████	██	██	██	10th Grade	0			4
█	██████████	██	██	██████	10th Grade	0			4
█	██████████	██	██	██	9th Grade	0			4
█	██████████	██	██	██████	9th Grade	0			4
█	██████████	██	██	██	9th Grade	0			4
█	██████████	██	██	██	12th Grade	0			4

PtGT

- ▶ Once you have the report, and have identified students at-risk, decide as a school how to best intervene for these students.
- ▶ The PtGT will help identify kids, but deciding on supports is a school decision.
- ▶ Academic and Behavior intervention can be tracked in the Intervention Tab in IC

Schedule a Training

- ▶ On data analysis/root cause analysis
- ▶ On the joining of evidence-based strategies and/or interventions with the identified risk factors

Mike Hefling

Michael.hefling@education.ky.gov

QUESTIONS?

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**Division of
Student
Success**

Christina Weeter

(502) 564-4772 ext 4067
500 Mero Street
Capitol Plaza Tower, 8th floor
Frankfort, KY 40601

